



United States Naval Sea Cadet Corps

2300 WILSON BOULEVARD • ARLINGTON, VIRGINIA 22201 • TELEPHONE (703) 243-6910
FAX (703) 243-3985

15 February, 2000

NSCC INFORMATION LETTER 6 – 2000

From: Executive Director, Naval Sea Cadet Corps

Subj: TWT OPPORTUNITY WITH THE FOUNDATION FOR TEACHING ECONOMICS

Encl: (1) List of Colleges and Universities

1. **Purpose.** To announce the year 2000 program in which NSCC high school juniors can compete for a special one-week *Economics for Leaders* program at leading colleges and universities.
2. **Background.** The Foundation for Teaching Economics (FTE), a non-profit education organization, is making available this training to NSCC students who are presently in their junior year of high school. There are **10 billets** available for interested NSCC students. This program, *Economics for Leaders*, has been designed to equip potential leaders with an in-depth understanding of the economic aspects of national and international issues. The course includes leadership simulations and exercises that demonstrate the fundamentals of taking charge in diverse situations. See enclosure (1) for a list of the colleges and universities offering courses.
3. **Discussion.** The Naval Sea Cadet Corps seeks opportunities for cadet leadership development, growth and training. The course offered by FTE offers a unique opportunity for mature cadets in their junior year of high school, to take advantage of an inexpensive program that counts toward TWT requirements. Only one cadet per unit may apply for selection. If there is more than one unit in the local area, students from the same school **are not** permitted to attend. **Expenses, including lodging, meals, and course materials will be paid by FTE for students selected to attend.** However, those selected will be required to provide a \$100 deposit to assure their participation. The deposit will be refunded upon completion of the course. Expenses **not** covered are transportation to and from the program site and incidental spending money. Commanding Officers of NSCC units shall give this Information Letter widest distribution especially to current juniors of high school. NSCC cadets interested in this program must be recommended by their commanding officer. The unit CO must contact headquarters for an application. **The completed application must be submitted to FTE no later than 15 March 2000.** The FTE will send program materials to those selected by mid-April. Additional instructions will accompany the program material and must be adhered to at that time. Unit CO's are responsible for informing NHQ of a cadet's selection.
4. **Cancellation.** This letter is canceled is cancelled when contents have been noted and disseminated, but not later than 1 September 2000.

M. D. FORD

Distribution:
National Chairman
National President
Field Representatives
Regional Directors
Unit Commanding Officers



January 5, 2000

Dear Student,

260 Russell Blvd.
Suite B
Davis, CA 95616
530.757.4630

fax:
530.757.4636

email:
FTE4EFL@aol.com

web page:
www.fte.org

The Foundation for Teaching Economics (FTE) is making available a special one-week program for students who are presently in their junior year in high school. This program, *Economics for Leaders*, has been designed to equip potential leaders with an in-depth understanding of the economic aspects of national and international issues. In addition, there will be leadership simulations and exercises that demonstrate the fundamentals of taking charge in diverse situations. Students from several national organizations will attend each site; each seminar is limited to 35 total student participants.

The program will be offered in 2000 at the following locations:

	<u>Date</u>	<u>Location</u>
Board of Trustees		
David F Bellet Crown Advisors Ltd.	June 11 - 18	Southern Methodist University, Dallas, Texas
	June 11 - 18	The College of William & Mary (#1), Williamsburg, Virginia
Linda Chavez Center for Equal Opportunity	June 18 - 25	University of Colorado, Boulder, Colorado
Dr. Linton Deck Center for Support of Professional Practice in Education Vanderbilt University	June 25 - July 2	Eckerd College, St. Petersburg, Florida
	June 25 - July 2	Bryn Mawr College, Philadelphia, Pennsylvania
Dr. Timothy J. Dyer Educational Leadership & Policy Studies Arizona State University	July 2 - 9	University of Washington, Seattle, Washington
	July 2 - 9	Emory University, Atlanta, Georgia
Dr. Chester E. Finn The Thomas B. Fordham Foundation	July 9 - 16	The College of Wooster, Wooster, Ohio
Michael J. Guerra National Catholic Educational Association	July 9 - 16	University of California, Santa Barbara, California
Ted W. Hall McKinsey & Company, Inc.	July 16 - 23	The College of William & Mary (#2), Williamsburg, Virginia
Wallace R. Hawley InterWest Partners	July 23 - 30	Claremont-McKenna College, Los Angeles, California
George H. Hume Basic American, Inc.	July 30 - Aug. 6	Babson College, Boston, Massachusetts
	July 30 - Aug. 6	University of California, Davis, California (Student-only program #1)
Mrs. Jaquelin H. Hume		
William J. Hume Foundation for Teaching Economics	August 6 - 13	University of California, Davis, California (Student-only program #2)
Lisa Graham Keegan Arizona Department of Education		
Edward A. Landry Musick, Peeler & Garrett		
Dr. Donald L. Raiff The Northern Trust Company		
Dr. Thomas A. Shannon National School Boards Association		
Anne Stephens The Mountain School		
Dr. John B. Taylor Introduction Economics Center Stanford University		
Michael Towbes The Towbes Group, Inc.		

For the students selected to attend, all expenses (lodging, meals, materials, etc.) will be paid for by the Foundation for Teaching Economics. The only expenses not paid are transportation to and from the program site, and incidental spending money. Students will be well supervised by FTE counselors throughout the program.

During the week classes will be led by outstanding university economics professors who are selected nationwide for their expertise on national economic issues and their teaching effectiveness. The thirty high school teachers who attend the program will spend the mornings as participant observers to both the presentations by the professors about basic economics concepts and to the lively discussions about current issues. In the afternoon the students and the teachers split into two groups. While the teachers remain inside with the professors, the students engage in various leadership activities conducted by trained leadership consultants. The evening sessions, involving economic simulation exercises, will be conducted by mentor teachers for small groups of students and teachers.

The FTE will host a supervised, local off-site, social event one night during the week. Past events include visits to amusement parks, trips to baseball games or seeing a regional attraction such as the Rock and Roll Hall of Fame.

Prior participants have said the following about the program:

"This program has given me a new perspective on leadership and economics that I never had before. It has opened my eyes to different opinions and cultures as well as introduced me to thirty new friends from all over the United States. I will recommend this program to everyone."

Robin Engberg of Fargo, ND

"It was simply the best. Never before have I found such an awesome group of open, caring people who make the experience almost too good. I will leave resolved to be a better person and a stronger leader -- and will now have the resources to do so."

Spencer Jones of St. George, UT

"One of the most fabulous times in my life! I have been to a lot of leadership/economic programs in my high school career -- both nationally and internationally. I can honestly say the quality of the program and of the students by far surpasses anything I have ever been to."

Abi Zimmerman of Temecula, CA

The Foundation for Teaching Economics' program is specifically aimed at achieving the following goals:

ECONOMICS LEARNING OBJECTIVES FOR STUDENTS

- The role of the individual in the economy — as workers, consumers/savers, investors/entrepreneurs, and citizens/policy makers.
- How a competitive market system works — by examining suppliers, demanders, exchange at an agreed upon price, self-interest/public interest, and conflict resolution through exchange.
- Economic incentives — profits and losses as resource guides.
- Economic freedom — to make choices, to compete, to succeed or fail, as well as rights vs. responsibilities.
- Private property and common property.
- Government and the economy — to learn why governments intervene in markets and what the limits on government should be.

You are being alerted to the availability of these courses now so that you may plan your 2000 summer with them in mind. Simply complete and **submit the enclosed FTE application by March 15, 2000.** The FTE will send program materials to those who are selected by mid-April. Feel free to visit our website for more information: WWW.FTE.ORG. We look forward to receiving your application!

Sincerely,



Steve Gerhart
Vice President
Administration and Program Affairs