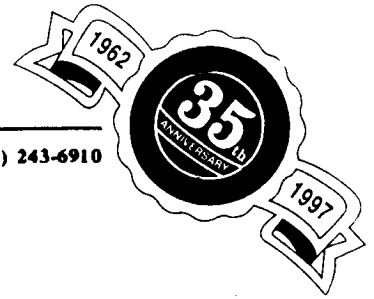


United States Naval Sea Cadet Corps

2300 WILSON BOULEVARD - ARLINGTON, VIRGINIA 22201-3308 - TELEPHONE (703) 243-6910
FAX (703) 243-3985



7 February 1997

NSCC ACTION LETTER 3-97

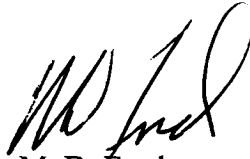
From: Executive Director, Naval Sea Cadet Corps

Subj: TWT OPPORTUNITY WITH THE FOUNDATION FOR TEACHING ECONOMICS

Encl: (1) Foundation for Teaching Economics letter of January 25, 1997
(2) Economics for Leaders Student Application Form

1. **Purpose:** To announce a pilot program in which members of the Naval Sea Cadet Corps who are juniors in high school can participate in a special one-week *Economics for Leaders* program.
2. **Background:** The Foundation for Teaching Economics (FTE), a non-profit education organization, is making available to the Naval Sea Cadet Corps a special one-week program for students who are presently in their junior year of high school. This program, *Economics for Leaders*, has been designed to equip potential leaders with an in-depth understanding of the economic aspects of national and international issues. As part of the course, there will be leadership simulations and exercises that demonstrate the fundamentals of taking charge in diverse situations. Enclosure (1) provides more detailed information on this one-week program.
3. **Discussion:** The Naval Sea Cadet Corps is always seeking new opportunities for leadership development, growth and training. The course offered by the Foundation for Teaching Economics offers a unique opportunity for mature cadets who are juniors in high school to take advantage of an inexpensive program that will count toward fulfilling TWT requirements. The program is being conducted under a cooperative pilot arrangement and if successful, will become part of the regular summer TWT schedule. As noted in enclosure (1), for students selected to attend, all expenses including lodging, meals and course materials will be paid for by FTE. The only expenses not paid are transportation to and from the program site and incidental spending money. Additional information on this program may be obtained by contacting NHQ.
4. **Action:** Commanding Officers of NSCC units shall give this Action Letter widest distribution, especially to cadets who currently are high school juniors. NSCC cadets who are interested in the learning objectives outlined for the course and who desire to attend, must be recommended by their commanding officer. Cadets shall complete the Student Application provided in enclosure (2) and return the original by 30 March 1997 to the Foundation for Teaching Economics per the application. Send a copy of the application to NSCC Headquarters, Attn: FTE Application.

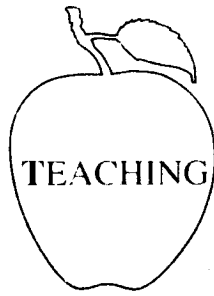
5. **Cancellation:** This Action Letter is canceled when contents have been noted and disseminated to interested and qualified cadets but no later than 1 September 1997.



M. D. Ford

Distribution:
NSCC Unit Commanding Officers
Regional Directors
Field Representatives

Copy to:
National Chairman
National President



FOUNDATION FOR TEACHING ECONOMICS

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Michael Towbes
President
The Towbes Group, Inc.

January 25, 1997

Dear Student,

The Foundation for Teaching Economics (FTE) is making available a special one-week program for students who are presently in their junior year in high school. This program, *Economics for Leaders*, has been designed to equip potential leaders with an in-depth understanding of the economic aspects of national and international issues. In addition, there will be leadership simulations and exercises that demonstrate the fundamentals of taking charge in diverse situations. Students from several national organizations will attend each site; each seminar is limited to 30 total student participants.

The program will be offered in 1997 at the following locations:

| | |
|--------------------|---|
| June 15 - 22 | The College of William & Mary, Williamsburg, VA |
| June 15 - 22 | Southern Methodist University, Dallas, TX |
| June 15 - 22 | University of Wisconsin, Madison, WI |
| June 29 - July 6 | University of Colorado, Boulder, CO |
| June 29 - July 6 | University of Washington, Seattle, WA |
| July 6 - 13 | Emory University, Atlanta, GA |
| July 6 - 13 | University of California, Santa Barbara, CA |
| July 13 - 20 | The College of Wooster, Wooster, OH |
| July 13 - 20 | University of California, Davis, CA |
| July 20 - 27 | Babson College, Boston, MA |
| July 27 - August 3 | Northwestern University, Evanston, IL |
| August 3 - 10 | Babson College, Boston, MA |

For the students selected to attend, all expenses (lodging, meals, materials, etc.) will be paid for by the Foundation for Teaching Economics. The only expenses not paid are transportation to and from the program site, and incidental spending money. Students will be well supervised by FTE counselors throughout the program.

During the week classes will be led by outstanding university economics professors who are selected nationwide for their expertise on national economic issues and their teaching effectiveness. The thirty high school teachers who attend the program will spend the mornings as participant observers to both the presentations by the professors about basic economics concepts and to the lively discussions about current issues. In the afternoon the students and the teachers split into two groups. While the teachers remain inside with the professors, the students engage in various leadership activities conducted by trained leadership consultants. The evening sessions, involving economic simulation exercises, will be conducted by mentor teachers for small groups of students and teachers.

Prior participants have said the following about the program:

"This program has given me a new perspective on leadership and economics that I never had before. It has opened my eyes to different opinions and cultures as well as introduced me to thirty new friends from all over the United States. I will recommend this program to everyone."

Robin Engberg of Fargo, ND

"It was simply the best. Never before have I found such an awesome group of open, caring people who make the experience almost too good. I will leave resolved to be a better person and a stronger leader -- and will now have the resources to do so."

Spencer Jones of St. George, UT

"One of the most fabulous times in my life! I have been to a lot of leadership/economic programs in my high school career -- both nationally and internationally. I can honestly say the quality of the program and of the students by far surpasses anything I have ever been to."

Abi Zimmerman of Temecula, CA

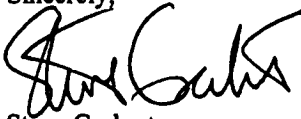
The Foundation for Teaching Economics' program is specifically aimed at achieving the following goals:

LEARNING OBJECTIVES FOR STUDENTS

- The role of the individual in the economy — as workers, consumers/savers, investors/entrepreneurs, and citizens/policy makers.
- How a competitive market system works — by examining suppliers, demanders, exchange at an agreed upon price, self interest/public interest, and conflict resolution through exchange.
- Economic incentives — profits and losses as resource guides.
- Economic freedom — to make choices, to compete, to succeed or fail, as well as rights vs. responsibilities.
- Private property and common property.
- Government and the economy — to learn why governments intervene in markets and what the limits on government should be.

You are being alerted to the availability of these courses now so that you may plan your 1997 summer with them in mind. Simply complete and submit the enclosed FTE application by March 30, 1997. The FTE will send program materials to those who are selected by late April. The forms included with the program information must be returned with a \$100 reservation deposit by May 15, 1997. (This deposit is refunded at completion of the program.) We look forward to receiving your application!

Sincerely,



Steve Gerhart
Vice President
Administration and Program Affairs

enclosures

Economics for Leaders

STUDENT APPLICATION - 8 Naval Sea Cadet Corps.

(Please print or type; typed applications are preferred. Both sides of the application must be filled out for your application to be considered. Do not add additional pages; they will not be considered.)

Return by **March 30, 1997** to:

Foundation for Teaching Economics, Attention: Marylou Alquizalas, 260 Russell Blvd., Suite B, Davis, CA 95616
Phone: (916) 757-4630 Fax: (916) 757-4636

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Year in School: _____ Age: _____ Gender: Male / Female

High School: _____ GPA: _____

Background Information: (Please note: Answering "None" to these questions will not disqualify your application.)

Previous Economics Courses: _____

Previous Leadership Training: _____

Site Preference: Rank by number --- (1st, 2nd, & 3rd)

- | | | |
|--------------------------|--------------------|---|
| <input type="checkbox"/> | June 15 - 22 | The College of William & Mary, Williamsburg, Virginia |
| <input type="checkbox"/> | June 15 - 22 | Southern Methodist University, Dallas, Texas |
| <input type="checkbox"/> | June 15 - 22 | University of Wisconsin, Madison, Wisconsin |
| <input type="checkbox"/> | June 29 - July 6 | University of Colorado, Boulder, Colorado |
| <input type="checkbox"/> | June 29 - July 6 | University of Washington, Seattle, Washington |
| <input type="checkbox"/> | July 6 - 13 | University of California, Santa Barbara, California |
| <input type="checkbox"/> | July 6 - 13 | Emory University, Atlanta, Georgia |
| <input type="checkbox"/> | July 13 - 20 | The College of Wooster, Wooster, Ohio |
| <input type="checkbox"/> | July 13 - 20 | University of California, Davis, California |
| <input type="checkbox"/> | July 20 - 27 | Babson College, Boston, Massachusetts (Program #1) |
| <input type="checkbox"/> | July 27 - August 3 | Northwestern University, Evanston, Illinois |
| <input type="checkbox"/> | August 3 - 10 | Babson College, Boston, Massachusetts (Program #2) |

* PLEASE NOTE: Teachers and/or Students from the same School are not permitted to attend the same site.

1. Briefly describe yourself & your interests.

2. Outline your extra-curricular activities & explain what they have taught you.

Student applicant's signature: _____ Date: _____